



ASLA XXI Conference 2009

Perth Convention Exhibition Centre
Western Australia
29 September – 2 October 2009



Call for Abstracts

School libraries play an important role within school communities as centres for teaching and learning, and in breaking new ground in the application of information and communication technologies in the delivery of library and information services.

The ASLA XXI Conference provides a national forum for teacher librarians, school library staff, information specialists, executive staff members, classroom teachers and school library academics to share their knowledge and engage in productive dialogue. This Conference aims to bring together professionals from all over Australia and neighbouring countries by providing opportunities to engage, celebrate, debate, and explore the challenges and issues of teacher librarianship and school libraries. We endeavour to bring the very best in literature and learning technologies to our Conference participants. The Conference will provide a strong focus on information literacy, and an emphasis on literature and engagement with young adult and children's authors.

The Conference theme, *Engage, Explore, Celebrate* is designed to engage the diverse range of school library staff, teachers, learners and cultures in our schools; to reflect on our current practice; celebrate our successes and explore the potential for the future. We aim to do this by:

- Engaging participants in varied presentations and activities to contribute to their ongoing leading and learning
- Exploring issues, technologies and pedagogies that impact on school libraries
- Celebrating our successes and inspiring delegates to share their visions for future planning.

We are now calling for innovative, practical and researched papers in all topics of interest to school library staff, particularly those exploring the Conference strands: engage, explore and celebrate.

ENGAGE...	EXPLORE...	CELEBRATE...
<ul style="list-style-type: none"> • in visionary and futures thinking • in collaborative teaching • in building dynamic learning environments • student learning through evidence based practice • in learning and leading as information specialists • in action research and use of evidence and data to inform practice 	<ul style="list-style-type: none"> • multiliteracies equipping lifelong learners • information and critical literacies in a Web 2.0 world • school libraries connecting with communities • professionals demonstrating commitment to standards and values • expanding horizons and broadening our thinking • the role of information literacy in a globalised world • the emerging technologies and developments in the world on the nature of learning and the future of education 	<ul style="list-style-type: none"> • and appreciate the diverse range of literature • authors and illustrators sharing their success for reading, writing and illustrating • storytelling as a vehicle for cultural and social interaction • the use of emerging technologies to inspire young people to compose, create and collaborate • solutions integrating access to traditional and digital literary forms • collaborative planning and presenting with class teachers, of dynamic, engaging, student learning programs.

Important Dates:

Friday 14 November 2008	Closing date for submission of abstracts
Friday 16 January 2009	Notification of acceptance of abstracts
Friday 1 May 2009	Closing date for those authors wishing to have their paper/s refereed
Wednesday 1 July 2009	Submission of full papers for inclusion in the proceedings and eligibility for speaker's registration rate



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CALL FOR ABSTRACTS: SUBMISSION GUIDE



Abstracts must be submitted online: www.asla.org.au/pd/conference/

You will be asked to provide the following information:

CONTACT DETAILS

Title: _____ First Name: _____ Surname: _____

School / Institution: _____

Position Title: _____

Postal Address: _____

Suburb: _____ State: _____ Postcode: _____ Country: _____

Telephone: _____ Facsimile: _____

Email: _____ Mobile: _____

PAPER TITLE – as it will appear in the registration brochure and Conference program
ABSTRACT DESCRIPTION – to be published in the registration brochure (max 50 words)
ABSTRACT – Please provide a concise, specific and readable abstract, between 250 and 300 words outlining the essential content of your paper
BRIEF PERSONAL RESUME – to be published in Conference promotion material and used as an introduction by the session chairperson (80 – 100 words)
STRAND DESIGNATION - Please indicate your strand choice <input type="checkbox"/> Engage <input type="checkbox"/> Explore <input type="checkbox"/> Celebrate
TYPE OF PRESENTATION – Please note: <ul style="list-style-type: none">• All sessions are 50 minutes in duration, including 10 minutes question & answer• Computer and internet access is available to presenters, however not to session participants <input type="checkbox"/> Seminar <input type="checkbox"/> Workshop <input type="checkbox"/> Panel
TARGETED AUDIENCE <input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> K-12 <input type="checkbox"/> Other (please specify) _____



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I would like my paper to be considered for refereed status. I understand that to comply with the refereed status guidelines, my paper must be submitted by **Friday 1 May 2009** and must:

- have a word length of 3000 words
- contain original thought and content
- be relevant to the profession of teacher librarianship
- be of academic worthiness
- be well written and of a scholarly standard
- be supported by adequate references
- meet the submission requirements of ASLA
- be research-based or an example of best practice

Further information can be found at www.asla.org.au/pd/conference/

I give permission for my paper to be published in the Conference proceedings.

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For further information please contact:

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