

INDEX Volume 15

Access

Langford Linda Volume 14 - Index 15(1): 38

Action learning

See **Cooperative planning and teaching**

Advocacy

See **Leadership**

ASLA

- Baird, Val. Val Baird comments... . 15(3): 3
Bales, Jennie. Jennie Bales comments... . 15(4): 3
Ballantyne, Di. ASLA matters: the *Access* review. 15(2): 9
Bonanno, Karen. ASLA XVII... coming your way. 15(1):34
Bonanno, Karen. Your journey to ASLA XVII. 15(3): 45
Dyason, Leonie. Learning for the future: working
collaboratively - working nationally. 15(4): 45
Dunoon, Peter. ASLA International Exchange program. 15(2): 10
Hewer, Sharron. Sharron Hewer comments... . 15(1): 3
Launching *Learning for the future* 15(4): 45
Wall, June. June Wall commnets... . 15(1): 3

ALIA

Bundy, Dr Alan. Discovery and renewal - for an information enabled
knowledge nation. 15(4): 7

Authors, Australian

Knight, Fran. E-mailing Phil Cummings. 15(1): 23

Children's literature

- Connell, Debbie. West Australian Young readers' Book Award. 15(2): 36
Hollis, Belinda. Graphic novels: only picture books? 15(4): 21
Knight, Fran. E-mailing Phil Cummings. 15(1): 23
van Putten, Val. Trends in the CBC shortlist. 15(2): 16
Weinreich, Professor Torben. Children's reading habits and their use of the
media... a Danish perspective. 15(1): 12
Weinreich, Professor Torben. The changing face of childhood - the changing
face of books: the survival challenge! 15(2): 13
Weinreich, Professor Torben. Setting the leisure reading program. 15(3): 15

Conferences

- Bonanno, Karen. ASLA XVII... coming your way. 15(1):34
Bonanno, Karen. Your journey to ASLA XVII. 15(2): 36
Bonanno, Karen. Your journey to ASLA XVII. 15(3): 45
Mitchell, Pru. Inspiring connections: learning, libraries, & literacy. 15(4): 46
Selby, Linda & Moore, Penny. Inspiring connections: learning, libraries and
literacy. 15(1): 34

Cooperative planning and teaching

Bruton,Carolynn. Collaboration with ICT. 15(4): 28
Mills, Betsy. Teachers and teacher librarians: planning outcomes
co-operatively. 15(3): 23
Stevenson, Lyn. User-friendly Internet: clickable worksheets. 15(4): 24

Curriculum planning

Mills, Betsy. Teachers and teacher librarians: planning outcomes
co-operatively. 15(3): 23
LaForty, Jo-Anne. Documenting the journey: using research portfolios
to enhance student research. 15(3): 29

Critical literacy

Tuohy, Clare. The teacher librarian and critical literacies: some
suggestions for integration. 15(3): 33

Disabilities - Adaptive technology

Baker, Markeeta. OT and the teacher librarian's role. 15(1): 18

Distance education

Morris, Sally. Being a distance education teacher librarian! 15(2): 11

Image

See **Leadership**

Independent learning

See **Cooperative planning and teaching**

IASL

See **School libraries**

ICT

See **Information communication technology**

Information communication technology

Baker, Markeeta. OT and the teacher librarian's role. 15(1):18
Bruton,Carolynn. Collaboration with ICT. 15(4): 28
Buselich, Pam & Rahaley, Lucy. The e-library. 15(1):27
Dawson, Darelyn. Internet use. 15(4): 41
Hornsby, Greg. Collection mapping and budgeting with LibMap. 15(3): 16
Lee, Mal. Electronic and portable: the teacher's personal assistant. 15(1): 21
Ryan, Phillipa. E-library. 15(1): 26
Stevenson, Lyn. User-friendly Internet: clickable worksheets. 15(4): 24
Wake, Robin. E-libraries? Digital libraries? Cybraries? Virtual libraries?
But does e-learning result? 15(1): 25

Information literacy

Butcher, Sr Marie. Learning how to learn: one success story. 15(4): 35
Cartwright, Sue. RBL revisited. 15(2): 16
Hollis, Belinda. Graphic novels: only picture books? 15(4): 21
LaForty, Jo-Anne. Documenting the journey: using research portfolios

- to enhance student research. 15(3): 29
- Moloney, Kylie. Information literacy: towards lifelong learning. 15(2): 22
- Oberg, Professor Dianne. Demonstrating that school libraries improve student achievement. 15(1): 15
- Tuohy, Clare. The teacher librarian and critical literacies: some suggestions for integration. 15(3): 33
- Wake, Robin. E-libraries? Digital libraries? Cybraries? Virtual libraries? But does e-learning result? 15(1): 25

Information literate school community

See **Organisational culture**

Information skills

- Butcher, Sr Marie. Learning how to learn: one success story. 15(4): 35

Knowledge management

- Freeman, Pam. Knowledge management standards: what do they look like? 15(2): 27

Leadership

- Alderman, Dr Belle. Marketing our image. 15(3): 12
- Boyd, Suzette & Henri, James. Developing power: a study of teacher librarians' perceptions of their influence in the workplace. 15(4): 37
- Bundy, Dr Alan. Discovery and renewal - for an information enabled knowledge nation. 15(4): 7
- Butterworth, Margaret. Celebrating the e-library: an exercise in advocacy. 15(1): 25
- Baird, Val. To the principal. 15(3): 8
- Langford, Linda. Advocacy and ICT imperative. 15(1): 1
- Lee, Daisy. Total quality management: a few years down the track and it still makes sense. 15(3): 36
- Lloyd, Anne. & Bannister, Marion. Partners in the educational process or slaves to the date due stamp? Perceptions of the role of the librarian in education 15(1): 8
- Rogers, Dr Bill. Behaviour management, discipline and the teacher librarian: developing a positive image. 15(4): 30

Library administration

- Baird, Val. To the principal. 15(3): 8
- Hornsby, Greg. Collection mapping and budgeting with LibMap. 15(3): 16
- Lee, Daisy. Total quality management: a few years down the track and it still makes sense. 15(3): 36
- MacKinney, Megan. Special project: junior non fiction. 15(4): 32

Library policy

See **Library administration**

Literacy

See also **Information literacy**

- Butcher, Sr. Marie. Learning how to learn: one success story. 15(4): 35
- Park, Louise. Matching readers to books - beyond the first years of schooling. 15(3): 20

Lobbying

See **Leadership**

Management

See **Library administration**

Marketing

See **Leadership**

Networking - Computers

See **Information communication technology**

Organisational culture

Lacey, Brian. Centres of inquiry, learning and information - or the school library: a principal's perspective. 15(4): 19

Lee, Daisy. Total quality management: a few years down the track and it still makes sense. 15(3): 36

Kentwell, Rosalind. Not a place, but a way of thinking. 15(4): 16

Professional development

See **Conferences**

Professional resources

ASLA & ALIA (2002). Learning for the future. Reviewed by Margaret Phillips. 15(3): 48

Carnegie, J. (2000). Reconciliation: It starts with me. Reviewed by Linda Langford. 15(2): 39

CAUL. (2001). IL - Information Literacy Standards. Reviewed by Linda Langford. 15(2): 39

La Marca, S. (ed). (2001). Books up front: investing in the value of reading.

Reviewed by Belinda Hollis. 15(4): 47

Moline, S. (2001). Information toolkit: book 1,2,3. Reviewed by Linda Langford. 15(2): 39

Websites for children. Reviewed by Dr Gary Hartzell. 15(2): 40

Websites of interest. Reviewed by Dr Gary Hartzell. 15(1): 36

Weinreich, Prof. T. Children's literature - art or pedagogy?

Reviewed by Annette Steffensen. 15(1): 36

Profile - ASLA (NT)

Otley, Celia. - Barbara Dobson. 15(1): 35

Profile - SLAQ

Fraser, Sally. - Karen Bonanno. 15(2): 38

Profile - SLAV

Wohlers, Betty. - Susan La Marca. 15(3): 47

Profile - ASLA (NSW)

Langford, Linda. - Ross Todd. 15(4): 44

Research

Boyd, Suzette & Henri, James. Developing power: a study of teacher librarians' perceptions of their influence in the workplace. 15(4): 37

- Dawson, Doreen. Internet use. 15(4): 41
- Dillon, Mike. Reading moves me forward in my teaching: a small scale study into the professional reading of excellent teachers. 15(3): 39
- Mallan, Kerry; Lundin, Roy & Elliott Burns, Raylee. Exploring the impact of new technologies on the role of teacher librarians. 15(1): 29
- Oberg, Professor Dianne. Demonstrating that school libraries improve student achievement. 15(1): 15
- Oberg, Professor Dianne. Research indicating school libraries improve student achievement. 15(3): 11
- Reynolds, Sue & Carroll, Mary. Where have all the teacher librarians gone? 15(2): 30
- Weinreich, Professor Torben. Children's reading habits and their use of the media... a Danish perspective. 15(1): 12
- Weinreich, Professor Torben. The changing face of childhood - the changing face of books: the survival challenge! 15(2): 13
- Weinreich, Professor Torben. Setting the leisure reading program. 15(3): 15

Research skills

See **Information skills**

Resource-based learning

See **Cooperative planning and learning**

School libraries

Lacey, Brian. Centres of inquiry, learning and information - or the school library: a principal's perspective. 15(4): 19

Kentwell, Rosalind. Not a place, but a way of thinking. 15(4): 16

School libraries - United Kingdom

Lemaire, Kathy. School libraries in the United Kingdom. 15(1): 33

School libraries - Sweden

Hell, Maud. Maud Hell reflects from Vikingaskolan in Lund, Sweden. 15(2): 35

School libraries - Papua New Guinea

Kaima, Sam. Libraries for education. 15(3): 43

School libraries - Botswana

Baffour-Awuah, Margaret. School library situation in Botswana. 15(4): 43

Special education

see also **Disabilities - Adaptive technology**

Teacher librarianship

Alderman, Dr Belle. Marketing our image. 15(3): 12

Baird, Val. To the principal. 15(3): 8

Baker, Markeeta. OT and the teacher librarians role. 15(1):18

Harvey, Professor Ross. Teacher librarians... who are you? 15(4): 10

Langford, Linda. Teacher librarianship - be the open hand. 15(2): 1

Langford, Linda. Only the brave should be teacher librarians. 15(3): 1

Lloyd, Anne. & Bannister, Marion. Partners in the educational process or slaves to the date due stamp? Perceptions of the role of the librarian in education 15(1): 8

Morris, Sally. Being a distance education teacher librarian! 15(2): 11

Team teaching

See **Cooperative planning and teaching**