

## **Access Index Volume 16 2002**

### **ALIA**

- Bruhn, Susanne. Libraries change lives: documenting our successes. 16(1):34  
Mitchell, Pru. Sharing the future: ALIA and ASLA working together. 16(2):12

### **ASLA**

- Johnston, Sue. ASLA XVII conference report. 16(1):40  
Mitchell, Pru. Sharing the future: ALIA and ASLA working together. 16(2):12  
Mitchell, Pru and Johnston, Sue. ASLA Council 2002. 16(4):11

### **Children's literature**

- French, Freida. Telling stories in Australia: the depiction of aboriginal people in contemporary young adult literature. 16(3):16  
Gregg, Alison. Fremantle Children's Literature Centre: an excellent educational resource. 16(3):11  
Hutchinson, Sascha. The musings of an author/illustrator. 16(1):36  
Knight, Fran. Book week: book feast. 16(3):14  
Marie, Susan. The tea party. 16(3):20  
Moloney, James. Literacy educators scare me. 16(4):22

### **Conferences**

- Hannah, Adaire. SLANZA National Mini Conference: Inspiring excellence in school libraries. 16(4):36  
Homburg, Craig. Assessing the evidence: assessing the learning: SLAV/ALIA Conference. 16(4):38  
Horton, Rosemary, Ryan, Philippa and Sinclair, Helen. Write, right, rite at the edge: 6<sup>th</sup> National Conference of

the Children's Book Council of Australia. 16(3):35

- Jenkins, Silvana. Libraries change lives: Conference of the Council of School Library Associations (SA). 16(4):38  
Johnston, Sue. ASLA XVII conference report. 16(1):40  
Johnstone, Kris. National Meeting of Professional Educators: Teacher standards, quality and professionalism. 16(3):34  
Timbs, Judith. School libraries for a knowledge society: 31<sup>st</sup> IASL Conference. 16(4):34  
Wall, June. School libraries for a knowledge society: 31<sup>st</sup> IASL Conference. 16(4):35

### **Cooperative planning and teaching**

- West, Erica, Wong, Mei and Murray, Julie. Life in Australia at the time of Federation: a resource based learning unit of work. 16(1):39

### **Curriculum planning**

- Cornock, Lesa. The Learning Technology Curriculum journey. 16(3):31  
Green, Gary. Differentiation and the Middle School. 16(2):13  
Murray, Kath and Combes, Barbara. On-line curriculum: a new way of thinking about teaching and learning. 16(2):21  
O'Connell, Judy. Millenium minds: achieving metacognitive muscle through digital learning design. 16(1):27  
Slinger, Nicole. Programming for secondary school libraries. 16(4):19

### **ICT**

See **Information communication technology**

### **Information communication technology**

- Blumson, Liz, Fleming, Noeleen and Turnbull, Deborah. UQL Cyberschool: reaching out for you! 16(2):24
- Clyde, Lauren A. Weblogs go to school? 16(2):17
- Combs, Barbara. The Sevenoaks experience. 16(1):22
- Cornock, Lesa. The Learning Technology Curriculum journey. 16(3):31
- Miller, Jo and Janovsky, Kathy. Learning technologies prototype classroom project. 16(4):27
- Murray, Kath and Combes, Barbara. On-line curriculum: a new way of thinking about teaching and learning. 16(2):21
- O'Connell, Judy. Millenium minds: achieving metacognitive muscle through digital learning design. 16(1):27
- Williams, Isobel D. Ensuring quality in the collection of free Internet based resources for Australian schools. 16(3):27

### **Information literacy**

- Langford, Linda. Information literacy: whose view, whose responsibility, and does it really matter? 16(3):21
- Manning, Mary. WE SOLVE it! Victoria has a new acronym for a familiar process. 16(3):38

### **Knowledge management**

- Bonanno, Karen. The mind: your greatest creative asset. 16(1):8
- Cram, Jennifer and Sayers, Richard. Creating and managing context: the use of Knowledge Management principles to deliver virtual information services to schools. 16(2):34

### **Literature promotion**

- Bales, Jennie. National Simultaneous Storytime 2002: what a cackle! 16(4):25
- Freeman, Kerry. Book week in the outback. 16(4):25
- Gregg, Alison. Fremantle Children's Literature Centre: an excellent educational resource. 16(3):11
- Moloney, James. Literacy educators scare me. 16(4):22

### **Local history**

- Pittman, Jan. Creating a local history collection: the Guildford Grammar School experience. 16(2):41

### **Pathfinders**

- Whisken, Anne. Pathfinders for school libraries. 16(4):40

### **Professional resources**

- Koehlin, Carol and Zwann, Sandi. *Info tasks for successful learning: building skills in reading, writing and research*. Reviewed by Linda Langford. 16(2):43
- LRS website: <http://www.lrs.org>. Reviewed by Margaret Phillips. 16(3):40

### **Profiles - ACT**

- McLoughlin, Michele. Jan Sismey. 16(3):33

### **Profiles - SLAQ**

- Hunter, Judy. Peter Smith. 16(1):35

### **Profiles - Tasmania**

- Bales, Jennie *et al.* Sharon Hewer: the Red Queen. 16(2):40

## **Research**

- Miller, Jo and Janovsky, Kathy.  
Learning technologies prototype  
classroom project. 16(4):27
- Murray, Jan and Bugg, Barbara. The  
rationale for research: the benefits  
for practitioner and researcher.  
16(1):31

## **SCIS**

- Haby, Stephen. Dewey numbers with  
SCIS subject headings: a useful  
enhancement? 16(4):17

## **School libraries - Singapore**

- Siew, Augustine. Singapore primary  
school libraries. 16(2):38

## **Teacher librarianship**

- Bales, Jennie. Who am I? A teacher  
librarian's perspective. 16(1):15
- Ballantyne, Di. A challenge for us all:  
Quality indicators for teacher  
librarians and who will define them?  
16(1):13
- Bancel, Suzanne. The housewife and the  
mother. 16(4):12
- Cornock, Lesa and Jones, Ruth. The  
patchwork TL. 16(4):8
- Daniel, Sharon. Flash floods and cow pat  
lotto: the life of a teacher librarian in  
the outback. 16(3):25
- Green, Marie. Public vs private? 16(3):8
- Horton, Rosemary. Teacher librarians:  
what are we? What should we be?  
Professional development from the  
inside. 16(2):31
- Kerkvliet, Sophia. Libraries and RBL in  
the Pitjantatjara Lands in the far  
north-west of South Australia. 16(4):  
15
- Lawrence, Alison. Broometime for a  
teacher librarian. 16(2):28
- Mitchell, Pru. A profession or a  
specialisation? 16(2):8