Access index: Volume 22—2008

ASLA
- Abell, Jill. Workforce planning: an extra area for ASLA-ALIA co-operation. 22(4): 37.
- ASLA wins international award. 22(3): 18.

Advocacy
- Chan, Christopher. The impact of school library services on student achievement and the implications for advocacy: a review of the literature. 22(4): 15.

Awards
- ASLA wins international award. 22(3): 18.
- Award available for high-achieving librarian. 22(1): 33.
- Stanthorpe SHS receives prestigious award. 22(4): 41.
- Students urged to enter poetry awards. 22(1): 33.
- Williams, Isobel. Alison earns reward for her passion and drive (Alison Waters). 22(3): 18

Children's literature
- Peace Literature Award for *Don’t call me Ishmael*. 22(2): 4.
- Johnston, Sue. Learning outcomes from literary character. 22(3): 49.
- Moore, Rob. Discs provide teacher with plenty of content. 22(3): 48.

Conferences
- ASLA wins international award. 22(3): 18.

FAQ
- How do I develop and promote parent influence and power in my school? 22(1): 14
- I have a timetabled class this year and I am worried about the effect this will have on the services I can offer as a teacher librarian. 22(2): 34.
I work in the library of a secondary school and apart from some regular visitors, I have difficulty getting the majority of students to use the library regularly and effectively. 22(4): 39.

With the Internet fast becoming the students’ first port of call when it comes to research, should I spend my budget on print resources or on online subscriptions? 22(3): 44

**Information and communication technology**

- Darby, Nikki. Positive response to ERA from school sector. 22(3): 43.
- Kurvink, Wilma. A smarter way to use video resources for student learning. 22(3): 40.

**Information literacy**

- Heard, Johnathon, Lynch, Genevieve, and Haren, Penelope. Practice makes perfect: improving student research skills through evidence-based practice. 22(1): 15.
- Sly, Felicity. Meeting the needs of 21st century learners. 22(3): 8.
- Strickland, Margaret. Using graphic organisers to teach information literacy. 22(3): 13.
- Canada calling for tireless TL: profile of George Diek. 22(3): 42.

**International relations**

- China delegation explores common issues. 22(3): 4.
- Smith, Andrew. The hunter and the hunted: equipping young readers to traverse the paths of popular culture. 22(2): 5.

**Learning**

- Carmichael, Patricia. An independent learning project that can change the culture of learning in your school. 22(2): 27.
- Darby, Maria. Library reading program for secondary ESL students. 22(3): 9.
- Heard, Johnathon, Lynch, Genevieve, and Haren, Penelope. Practice makes perfect: improving student research skills through evidence-based practice. 22(1): 15.
• Kurvink, Wilma. A smarter way to use video resources for student learning. 22(3): 40.
• Moore, Rob. A love of relearning (‘Leading edge’). 22(3): 3.
• O’Brien, Mel and Wisbey, Jillian. Building a dynamic online learning and community environment. 22(3): 29.
• Sly, Felicity. Meeting the needs of 21st century learners. 22(3): 8.
• Smith, Andrew. The hunter and the hunted: equipping young readers to traverse the paths of popular culture. 22(2): 5.
• Spence, Sue. Fitting the learning jigsaw together. 22(2): 36.

Leadership and management
• Chan, Christopher. The impact of school library services on student achievement and the implications for advocacy: a review of the literature. 22(4): 15.
• Grech, Marie. A school like no other; a teacher like no other. 22(4): 9.
• Herd, Jeff. Is there a place for ethics in the library? 22(4): 5.
• Moore, Rob. Where will you lead? (‘Leading edge’). 22(4): 3.
• Neary, Kerry. School libraries: making a difference. 22(3): 5.
• Uzzell, Nola. Strategies for surviving a school library fire … and finding the silver lining. 22(4): 26.

Literature
• Moore, Rob. Where true love lies (‘Leading edge’). 22(2): 3.
• Students urged to enter poetry awards. 22(1): 33.

Literature promotion
• Johnston, Sue. Learning outcomes from literary character. 22(3): 49.
• Peace Literature Award for Don’t call me Ishmael. 22(2): 4.

Professional resources
• Darby, Nikki. Positive response to ERA from school sector. 22(3): 43.
• Dunstone, Eileen. A valuable insight into joint-use libraries. 22(1): 8.
• Kurvink, Wilma. A smarter way to use video resources for student learning. 22(3): 40.
• Spence, Sue. Fitting the learning jigsaw together. 22(2): 36.

Profiles – NSW
• Jan judged the top teacher librarian (Jan Radford). 22(4): 21.

Profiles – South Australia
• Jenkins, Silvana. Advocacy a hallmark of distinguished career: profile of Alle Goldsworthy. 22(2): 18.

Profiles – Tasmania
• Williams, Isobel. Alison earns reward for her passion and drive (Alison Waters). 22(3): 18.

Profiles – Western Australia
• Canada calling for tireless TL: profile of George Diek. 22(3): 42.

Reading
• Darby, Maria. Library reading program for secondary ESL students. 22(3): 9.
• Smith, Andrew. The hunter and the hunted: equipping young readers to traverse the paths of popular culture. 22(2): 5.

Refereed articles
• Carmichael, Patricia. An independent learning project that can change the culture of learning in your school. 22(2): 27.
• Heard, Johnathon, Lynch, Genevieve, and Haren, Penelope. Practice makes perfect: improving student research skills through evidence-based practice. 22(1): 15.
• O’Brien, Mel and Wisbey, Jillian. Building a dynamic online learning and community environment. 22(3): 29.

Reviews
• Dunstone, Eileen. A valuable insight into joint-use libraries. 22(1): 8.
• Johnston, Sue. Learning outcomes from literary character. 22(3): 49.
• Moore, Rob. Discs provide teacher with plenty of content. 22(3): 48.
• Spence, Sue. Fitting the learning jigsaw together. 22(2): 36.
**Teacher librarianship**
- Abell, Jill. Workforce planning: an extra area for ASLA-ALIA co-operation. 22(4): 37.
- Chan, Christopher. The impact of school library services on student achievement and the implications for advocacy: a review of the literature. 22(4): 15.
- Grech, Marie. A school like no other; a teacher like no other. 22(4): 9.
- Heard, Johnathon, Lynch, Genevieve, and Haren, Penelope. Practice makes perfect: improving student research skills through evidence-based practice. 22(1): 15.
- Herd, Jeff. Is there a place for ethics in the library? 22(4): 5.
- Smith, Andrew. The hunter and the hunted: equipping young readers to traverse the paths of popular culture. 22(2): 5.
- Strickland, Margaret. Using graphic organisers to teach information literacy. 22(3): 13.

**Teaching**
- Strickland, Margaret. Using graphic organisers to teach information literacy. 22(3): 13.